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PREFACE

Evaluation, grading and certification in our system rest on examinations which play an important role in the progression of a learner on the learning path. The examinations not only indicate whether the desired learning outcomes have been achieved but also assess the level of achievements against benchmarks. Thus, examinations serve as checkpoints for both the learner and the external world, allowing appropriate certification to be issued reflecting the proficiency of an individual operating in socio-economic spheres. This policy comes at a time when knowledge is freely available for creating resources, opportunities for more knowledge, which requires skill of higher order beyond remembering and comprehension. This policy intends to push the evaluation notches up on the Bloom's taxonomy and examine the learner for higher order cognitive skills to drive critical thinking, creativity and problem solving which have to be the attributes of any technical professional. It is hoped that this will also force necessary alignment in the teaching-learning processes on one hand to the bridging of the gap between theory and practical's on the other and prepare students for innovation and creativity.

INTRODUCTION

Globalization of the world economy and higher education are driving profound changes in engineering education system in recent years, worldwide sweeping reforms are being undertaken to bring about essential changes in nursing education in terms of what to teach (content) and how to teach (knowledge delivery) and how to assess (student learning). Examinations/student assessments play a very important role in deciding the quality of education. The Examination Manual is a set of rules, regulations and guidelines to be followed by Vedanta College of Nursing & Paramedical Science The 'Examination Manual'aims at guiding the effective, efficient and lawful conduct of examinations of different courses at Vedanta School of Nursing & Paramedical Science, Azamgarh.

EXAM POLICY MANUAL

Evaluation of students is an important function of every educational institution. It is a measure of all inputs and process of college of nursing. Examinations including unit tests, sessional examinations and university examinations should be conducted by keeping its confidentiality. Atal Bihari Vajpayee Medical University examinations are conducted by following all policies and guidelines of INC. In order to conduct all unit exams and sessional examinations confidentially exam scrutiny cell is formulated at the college level.

This document includes the following:

Exam scrutiny cell – description and terms of reference Internal assessment conduction policy manual Examination Grievance Redressal Committee

EXAM SCRUTINY CELL Description

Vedanta School of Nursing & Paramedical Science, Azamgarh Exam scrutiny cell is constituted with three faculties and one typist. The faculty members include HOD, OBG Nursing Department, HOD, Psychiatric Nursing Department and HOD, Medical Surgical Nursing Department. The confidential typing is done by Ms. Neelam. The cell will be functioning in the confidential room adjacent to Principal's Office.

Terms and reference and examination policy

The HODs of three departments conducting B.Sc. Nursing programme will become the members of exam scrutiny cell. The senior most faculty will be the co-ordinator of committee.

Class teachers should intimate the portions for unit test / sessional examinations with date of examinations to students at least 15 days prior to the examination with the concurrence of Principal.

Subject teachers should submit 3 sets of question papers with answer key to the scrutiny cell at least 10 days prior to exam date.

Scrutiny committee should select a question paper from 3 sets at least 5 days prior to the examination.

Typing and copying question paper in the same model and format of university question paper should be ready at least 3 days prior to the examination.

Also make the answer sheets with minimum 5 writing sheets and one facing sheet for entering students' details affixed with exam code tied together with the help of office staff at least 2 days prior to the examination.

Question paper for unit tests should be prepared for 25 marks with 1 hour duration. Question paper for sessional and model examination should be prepared for 75 marks for 3-hour duration. The total marks for UG students are 100 and the duration is 3 hours.

All examinations will be conducted in the examination hall.

Invigilation duty list should be prepared priorly with the sanction of Principal.

Students should be present in the examination hall at least 5 minutes

before the commencement of examinations.

All guidelines of INC examinations need to be followed for maintaining confidentiality of examinations.

One of the scrutiny committee members will be the chief superintendent of sessional examination.

Scrutiny committee should supervise collection of answer paper and packing.

Also ensure that it is handedover to the evaluator/s with answer key for evaluation.

INTERNAL ASSESSMENT CONDUCTION POLICY

University guidelines are to be strictly adhered with respect to evaluation process.

Two internal tests should be conducted.

The schedules of internal assessments should be communicated to students and faculty in the beginning of the academic year through institutional academic calendar which is prepared based on the university academic calendar.

Internal exam timetable should be displayed on the notice board at least two weeks before the commencement of exam.

The subject faculty prepares three set of questions that covers equal number of questions from each unit, covering all the topics. HOD and Exam scrutiny cell checks for the standard of the questions.

One question paper will be selected anonymously from the question bank and will be distributed to the students.

Faculty ensures smooth conduction of test and proper valuation of answer papers.

Faculty prepares the answer key / scheme of evaluation.

Internal assessment tests and other measures taken to judge the performance of students should be done fairly and in an effective manner. Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. Declaration of internal examination result shall be done within 7 working days.

Internal Test performance will be intimated to the parents through progress cards and Parent -Teachers Meeting which will be conducted in a year to discuss the performance of their ward. Whenever class tests, internal assessment tests are conducted the results of the student's performance will be used by the faculty to identify slow and advanced learners.

Students will be encouraged to improve their performance in future by counseling. As mentorsand advisors of the students, students are entrusted to each faculty member.

The mentors will sort out the personal issues, academic and nonacademic problems of theirmentees and provide counseling and guidance.

Average marks will be calculated by taking the marks of best two examinations.

Retest will be conducted for the students who fail in the average based on the decision of exam scrutiny cell.

EXAMINATION GRIEVANCE REDRESSAL COMMITTEE

The function of the cell is to address the examination related grievances raised by any student. Any student with a genuine grievance may approach the Examination grievance redressal committee. In case the person is unwilling to appear in self, grievances may be dropped in writing at the letterbox/ suggestion box of the Grievance Cell at Administrative Block. Grievances may also be sent through e- mail to the in-charge of Students' Grievance Cell.

Objective:

A Grievance Cell should be constituted for the redressal of the problems in relation to internal and external examinations reported by the Students of the College with the following objectives:

To Encourage the Students to express their grievances/ problems freely and frankly, without any fear ofbeing victimized.

To maintain the anonymity of students- Suggestion / complaint Box is installed in administrative blockin which the students, who want to remain anonymous, can put their grievances in writing.

To ensure the fairness of the examination process

To solve the grievances related to the examination of the students and teachers.

Functions:

The cases will be attended promptly on receipt of written grievances from the students.

The cell will formally review all cases and will act accordingly as per the Institutional policy.

The cell will give report to the authority about the cases attended to

and the number of pending cases, if any, which require direction and

guidance from the higher authorities.

Members

Principal

- Dr. Rina Pandey

HoD

- Mrs. Priya Singh

Faculty representatives

- Mr. Avinash Singh

Procedure for lodging complaint:

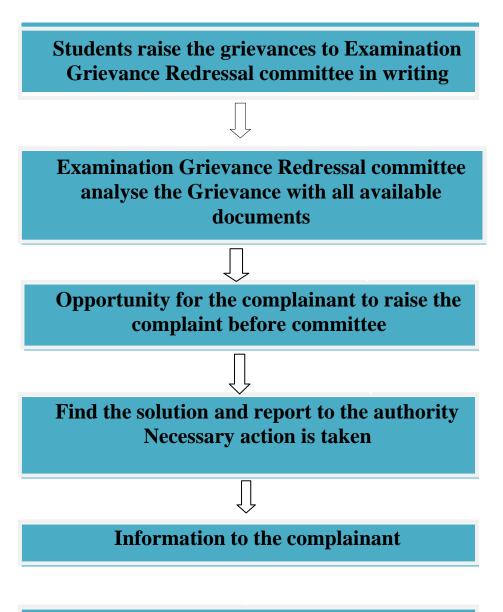
The students may feel free to put up a grievance in writing/or in the format available in the examination cell and drop it in grievance box.

The Grievance committee will act upon those cases which have been forwarded along with thenecessary documents.

Committee will conduct enquiry in presence of complainant and decisions will be intimated inperson

The Grievance Committee will assure that the grievance has been properly solved in a stipulated time limit provided by the cell.

GRIEVANCES REDRESSAL MECHANISM FOR GRIEVANCES



Action taken is recorded

LIST OF APPENDICES

Internal Assessment: Distribution of marks

Internal Assessment guidelines

University Theory paper Question pattern and Practical examination

APPENDIX 1

INTERNAL ASSESSMENT: Distribution of marks

I SEMESTER

S.No.	Name of the Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Internal Marks
	Theory			
1	Communicative English	10	15	25
2	Applied Anatomy & Applied Physiology	10	15	25
3	Applied Sociology & Applied Psychology	10	15	25
4	Nursing Foundations I	10	15	25
	Practical			
5	Nursing Foundations I	10	15	25

II SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Marks
	Theory			
1	Applied Biochemistry and Applied Nutrition & Dietetics	10	15	25
2	Nursing Foundations II including First Aid I & II	10	15	25 I & II = 25+25 = 50/2
3	Health/Nursing Informatics & Technology	10	15	25
	Practical			
4	Nursing Foundations II I & II	10	15	25 I & II = 25+25 = 50

III SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Marks
	Theory			
1	Applied Microbiology and Infection Control including Safety	10	15	25
2	Pharmacology I and Pathology I	10	15	25
3	Adult Health Nursing I with integrated pathophysiology including BCLS module	10	15	25
	Practical			
4	Adult Health Nursing I	20	30	50

IV SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams/ Practical	Total Marks
	Theory			
	Pharmacology II & Pathology II I & II	10	15	25 I & II = 25+25 = 50/2
2	Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing	10	15	25
	Professionalism, Professional values & Ethics including bioethics	10	15	25
	Practical			
4	Adult Health Nursing II	20	30	50

V SEMESTER

S.No.	Course	Continuous Assessment	Sessional Theory/ Practical Exams	Total Marks
	Theory			
1	Child Health Nursing I	10	15	25
2	Mental Health Nursing I	10	15	25
3	Community Health Nursing I	10	15	25
4	Educational Technology/ Nursing education	10	15	25
5	Introduction to Forensic Nursing and Indian Laws	10	15	25
	Practical			
6	Child Health Nursing I	10	15	25
7	Mental Health Nursing I	10	15	25
8	Community Health Nursing I	20	30	50

VI SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams/ Practical	Total Marks
	Theory			
1	Child Health Nursing II	10	15	25
	I & II			I & II = 25+25 = 50/2
2	Mental Health Nursing II	10	15	25
	I & II			I & II = 25+25 = 50/2
3	Nursing Management and Leadership	10	15	25
4	Midwifery/Obstetrics and Gynecology I	10	15	25
	Practical			
5	Child Health Nursing II	10	15	25
	I & II			I & II = 25+25 = 50
6	Mental Health Nursing II	10	15	25
	I & II			I & II = 25+25 = 50
7	Midwifery/Obstetrics and Gynecology (OBG) Nursing I	10	15	25

VII SEMESTER

S.No.	Course	Continuous assessment	Sessional Exams/ Practical	Total Marks
	Theory			
1	Community Health Nursing II	10	15	25
2	Nursing Research & Statistics	10	15	25
3	Midwifery/Obstetrics and Gynecology (OBG) Nursing II	10	15	25
	I & II			I & II = 25+25 = 50/2
	Practical			
4	Community Health Nursing II	20	30	50
5	Midwifery/Obstetrics and Gynecology (OBG) Nursing II	10	15	25
	I & II			I & II = 25+25 = 50

SEMESTER VIII (Internship)

S.No.	Course	Continuous performance evaluation	OSCE	Total Marks
1	Competency assessment –	Each specialty – 10	Each specialty – 10	100
	5 specialties \times 20 marks	$5 \times 10 = 50$ marks	$5 \times 10 = 50$ marks	

APPENDIX 2

INTERNAL ASSESSMENT GUIDELINES

THEORY

CONTINUOUS ASSESSMENT: 10 marks

1. Attendance – 2 marks (95-100%: 2 marks, 90-94: 1.5 marks, 85-89: 1 mark, 80-84: 0.5 mark, <80: 0)

Written assignments (Two) - 10 marks

Seminar/microteaching/individual presentation (Two) - 12 marks

Group project/work/report - 6 marks

Total = 30/3 = 10

If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks

Total = 40/4 = 10 marks

SESSIONAL EXAMINATIONS: 15 marks

Two sessional exams per course

Exam pattern: $MCQ - 4 \times 1 = 4$ Essay $-1 \times 10 = 10$ Short $-2 \times 5 = 10$ Very Short $-3 \times 2 = 6$

 $30 \text{ marks} \times 2 = 60/4 = 15$

PRACTICAL

CONTINUOUS ASSESSMENT: 10 marks

- 1. Attendance 2 marks (95-100%: 2 marks, 90-94: 1.5 marks, 85-89: 1 mark, 80-84: 0.5 mark, <80: 0)
- 2. Clinical assignments 10 marks

(Clinical presentation -3, drug presentation & report -2, case study report -5)

- 3. Continuous evaluation of clinical performance 10 marks
- 4. End of posting OSCE 5 marks
- 5. Completion of procedures and clinical requirements 3 marks

Total = 30/3 = 10

SESSIONAL EXAMINATIONS: 15 marks

Exam pattern:

OSCE - 10 marks (2-3 hours)

DOP-20 marks (4-5 hours)

{DOP – Directly observed practical in the clinical setting}

Total = 30/2 = 15

Note: For Adult Health Nursing I, Adult Health Nursing II, Community Health Nursing I & Community Health Nursing II, the marks can be calculated as per weightage. Double the weightage as 20 marks for continuous assessment and 30 for sessional exams.

COMPETENCY ASSESSMENT: (VIII SEMESTER) Internal assessment Clinical performance evaluation -10×5 specialty = 50 marksOSCE = 10×5 specialty = 50 marks Total = 5 specialty × 20 marks = 100 **APPENDIX 3** I. UNIVERSITY THEORY QUESTION PAPER PATTERN (For 75 marks) 1. Section A - 37 marks and Section B - 38 marks a. Applied Anatomy & Applied Physiology: Applied Anatomy - Section A and Applied Physiology - Section Β, b. Applied Sociology & Applied Psychology: Applied Sociology – Section A and Applied Psychology – Section B c. Applied Microbiology & Infection Control including Safety: Applied Microbiology - Section A and Infection Control including Safety - Section B Section A (37 marks) $MCQ - 6 \times 1 = 6$ $Essay - 1 \times 10 = 10$ $Short - 3 \times 5 = 15$ Very Short $-3 \times 2 = 6$ Section B (38 marks) $MCQ - 7 \times 1 = 7$ $Essay - 1 \times 10 = 10$ Short $-3 \times 5 = 15$ Very Short $-3 \times 2 = 6$ 2. Section A - 25 marks and Section B - 50 marks Applied Biochemistry & Nutrition & Dietetics: Applied Biochemistry – Section A and Applied Nutrition & **Dietetics - Section B** Section A (25 marks) $MCQ - 4 \times 1 = 4$ Short $-3 \times 5 = 15$ Very Short $-3 \times 2 = 6$ Section B (50 marks) $MCQ - 8 \times 1 = 8$ Essay/situation type $-1 \times 10 = 10$ Short $-4 \times 5 = 20$ Very Short $-6 \times 2 = 12$ 3. Section A – 38 marks, Section B – 25 marks and Section C – 12 marks Pharmacology, Pathology and Genetics: Pharmacology – Section A, Pathology – Section B and Genetics – Section C Section A (38 marks) $MCO - 7 \times 1 = 7$ Essay $-1 \times 10 = 10$ Short $-3 \times 5 = 15$ Very Short $-3 \times 2 = 6$ Section B (25 marks)

 $MCQ - 4 \times 1 = 4$ Short $-3 \times 5 = 15$ Very Short $-3 \times 2 = 6$ Section C (12 marks) $MCQ - 3 \times 1 = 3$ $Short - 1 \times 5 = 5$ Very Short $-2 \times 2 = 4$ 4. Section A – 55 marks and Section B – 20 marks Research and Statistics: Research - Section A and Statistics - Section B Section A (55 marks) $MCQ - 9 \times 1 = 9$ Essay/situation type $-2 \times 15 = 30$ Short $-2 \times 5 = 10$ Very Short $-3 \times 2 = 6$ Section B (20 marks) $MCQ - 4 \times 1 = 4$ Short $-2 \times 5 = 10$ Very Short $-3 \times 2 = 6$ 5. Marks 75 (For all other university exams with 75 marks) $MCQ - 12 \times 1 = 12$ Essay/situation type $-2 \times 15 = 30$ $Short-5\times 5=25$ Very Short $-4 \times 2 = 8$ 6. College Exam (End of Semester) – 50 marks (50/2 = 25 marks) $MCQ - 8 \times 1 = 8$ Essay/situation type $-1 \times 10 = 10$ Short $-4 \times 5 = 20$ Very Short $-6 \times 2 = 12$ **II. UNIVERSITY PRACTICAL EXAMINATION – 50 marks** OSCE – 15 marks DOP – 35 marks III. COMPETENCY ASSESSMENT – University Exam (VIII SEMESTER) Integrated OSCE including all 5 specialties (Stations based on every specialty) = 5 specialty $5 \times 20 = 100$ marks Total of 5 Examiners: external - 2 and internal - 3 (One from each specialty) Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification.

EXAMINATION REGULATIONS

Note:

1. Applied Anatomy and Applied Physiology: Question paper will consist of Section-A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks.

2. Applied Sociology and Applied Psychology: Question paper will consist of Section-A Applied Sociology of 37 marks

and Section-B Applied Psychology of 38 marks.

3. Applied Microbiology and Infection Control including Safety: Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks.

4. Applied Nutrition and Dietetics and Applied Biochemistry: Question paper will consist of Section-A Applied Nutrition

and Dietetics of 50 marks and Section-B Biochemistry of 25 marks.

5. Pharmacology, Genetics and Pathology: Question paper will consist of Section-A of Pharmacology with 38 marks, Section-B of Pathology with 25 marks and Genetics with 12 marks.

6. Nursing Research and Statistics: Nursing Research should be of 55 marks and Statistics of 20 marks.

7. A candidate must have minimum of 80% attendance (irrespective of the kind of absence) in theory and practical in each course/subject for appearing for examination.

8. A candidate must have 100% attendance in each of the practical areas before award of degree.

9. Following exams shall be conducted as College exam and minimum pass is 50% (C Grade) and to be sent to the University for inclusion in the marks sheet and shall be considered for calculating aggregate.

i. Communicative English

ii. Health/Nursing Informatics and Technology

iii. Professionalism, Professional Values and Ethics including Bioethics

iv. Introduction to Forensic Nursing & Indian Laws

10. Minimum pass marks shall be 40% (P grade/4 point) for English only and elective modules.

11. Minimum pass marks shall be 50% in each of the Theory and practical papers separately except in English.

12. The student has to pass in all **mandatory modules** placed within courses and the pass mark for each module is 50%

(C Grade). The allotted percentage of marks will be included in the internal assessment of College/University Examination (Refer Appendix 2).

13. A candidate has to pass in theory and practical exam separately in each of the paper.

14. If a candidate fails in either theory or practical, he/she has to re-appear for both the papers (Theory and Practical).

15. If the student has failed in only one subject and has passed in all the other subjects of a particular semester and Grace marks of up to 5 marks to theory marks can be added for one course/subject only, provided that by such an addition the student passes the semester examination.

16. The candidate shall appear for exams in each semester:

i. The candidate shall have cleared all the previous examinations before appearing for fifth semester examination. However, the candidates shall be permitted to attend the consecutive semesters.

ii. The candidate shall have cleared all the previous examinations before appearing for seventh semester

examination. However, the candidates shall be permitted to attend the consecutive semesters.

iii. The candidate shall have cleared all the previous examination before appearing for final year examination.

iv. The maximum period to complete the course successfully should not exceed 8 years.

17. The candidate has to pass separately in internal and external examination (shall be reflected in the marks sheet). No

institution shall submit average internal marks of the students not more than 75% (i.e. if 40 students are admitted in a course the average score of the 40 students shall not exceed 75% of total internal marks).

18. At least 50% of the Non-nursing subjects like Applied Anatomy & Physiology, Applied Biochemistry, Applied Psychology & Sociology, Applied Microbiology, Pharmacology, Genetics, Nutrition & Dietetics, Communicative English and Health/Nursing Informatics & Technology should be taught by the Nursing teachers. Teachers who are involved in teaching non-nursing subjects can be the examiners for the program.

19. Maximum number of candidates for practical examination should not exceed 20 per day. Particular year and of same

institution batch shall be examined by the same set of examiners.

20. All practical examinations must be held in the respective clinical areas.

21. One internal and one external examiner should jointly conduct practical examination for each student.

22. An examiner for theory and practical/OSCE examination should be an Assistant Professor or above in a college of Nursing with M.Sc. (Nursing) in concerned subject and minimum 3 years of teaching experience. To be an examiner for

Nursing Foundations course, the faculty having M.Sc. (Nursing) with any specialty shall be considered.

Session 2019-20 and 2020-21 Batch

Internal Assessment

Internal assessment will be done in each subject of study and the marks will be awarded to the

candidates as detailed in the scheme of examinations. Minimum Internal Pass Marks for theory

and practical to be 50% individually. The minimum pass mark for theory is 13 out of 25.

The candidate appearing for arrear examination in the subject will have the same internal marks

secured in the previous examination (1st attempt).

A checklist or criteria to be developed by the respective institutions for objective evaluation of

assignments, records, reports, and clinical presentations. Weightage for Internal Marks

The internal marks to be calculated based on the following criteria **Internal assessment for theory: (25 Marks)**

Criteria	Weightage	Marks rounded off	Marks rounded off
		to 25	to 50
Best of two Unit test	50 %	13	25
marks			
Best of two Assignment	25%	6	12
marks			
Model Exam	30%	8	15
Total	100%	25	50

Internal assessment for Practical: (100 Marks/ 50 Marks)

Criteria	Weightage (100%)	Marks rounded off to 50
		10 30
Continuous assessment of Clinical Performance	30%	15
Clinical assignment (Case study/ Practical	20%	10
record/Case book)		
Clinical Presentation	10%	5
Observational /field visit/ Health talk	10%	5
Model Practical Examination	30%	15
Total	100%	50

On Completion of Internship, Internal Assessment out of 100 marks should be sent to the University for inclusion in the mark list. **Examinations**

University examinations to be conducted after the completion of Eleven months of the course for the annual pattern. The University Examinations will be conducted in the annual pattern for all the four years from 1st week of August and supplementary exam in 1st week of February. The particulars of subjects for various examinations and distribution of marks are detailed in the Scheme of Examination.

The examination for the main subjects will be conducted by the University and the marks for the internal subjects will be awarded by the subject handling faculty and forwarded to University by the concerned college.

Theory and Practical Exam for Introduction to Computer and Theory Exam or English to be conducted as College Exam and marks to be sent to University for inclusion in the mark sheet. The Veer Bahadur Singh Purvanchal University Practical Examinations shall be jointly conducted by one internal and one external examiner duly appointed by the University.

To be an examiner the faculty should possess three years of experience after B.SC Nursing as per the Veer Bahadur Singh Purvanchal University regulation. To be an examiner for nursing foundations course faculty having B.Sc. (Nursing) shall be considered provided she / He currently handing the subject.

If a candidate fails in either theory or practical paper he/she has to re-appear for both the papers (Theory and practical).

A candidate should clear all arrear subjects before appearing for final exam in IV year.

All practical examinations must be held in the respective clinical areas.

Maximum number of candidates for Practical examination should not exceed more than 20 students per day.

The external practical examination should have the following criteria & weightage

Criteria	Weightage (100%)	Weightage for 100 marks
Patient care at the bed side	60%	60
OSCE in skill lab	30%	30
Viva	10%	10

Total	100%	100	
The question paper setters need to submit the answer key along with question paper.			
Students shall be permitted to use Simple calculator during Nursing Research & Statistics			
examination for both new and old syllabus. Marks Qualifying For Pass			
A candidate has to pass in theory and practical exam separately in both internal and external			
examination of each paper.			
A candidate has to secure minimum of 50% of marks in the University Theory and practical			
Examinations separately except for English.			
Minimum pass mark for English shall be 40% only.			
A candidate has to secure minimum of 50% of marks in Introduction to Computer.			
A candidate has to secure minimum of 50% of marks in each Section A & B separately where			
two subjects are combined in single paper. If a candidate who has failed to secure the minimum			
pass mark of 50% either in Section A or B, the candidate has to write again both the sections			
irrespective the fact whether the candidate has passed in one section. Eligibility / Maximum Duration for The Award of the Degree			
The candidates shall be eligible for the Degree of Bachelor of Nursing when they have			
undergone the prescribed course of study for a period of not less than four years in Veer Bahadur			
Singh Purvanchal University and have passed the prescribed examinations in all subjects.			
The maximum period to complete the course successfully should not exceed a period of eight			
years. Declaration of Class			
A successful candidate obtaining 75% and more marks in the grand total aggregate at first			
attempt shall be declared to have passed with First class with Distinction.			
A successful candidate obtaining 60% and more but less than 75% of marks in the grand total			
aggregate at first attempt shall be declared to have passed with First Class.			
A successful candidate obtaining 50% and more but less than 60% of marks in the grand total			
aggregate at first attempt shall be declared to have passed with Second Class.			

A successful candidate obtaining 60% and more in the grand total aggregate at second attempt shall be declared to have passed with Second Class.

A successful candidate obtaining 50% and more but less than 60% in the grand total aggregate at second attempt shall be declared to have passed with Third Class. Ranks shall be declared on the basis of the aggregate marks obtained by a candidate in the University Examination subjects of the course. Only those candidates who have passed all the subjects in all examination at first attempt shall be eligible for the award of Rank.